

## **Reading and Math Intervention**

Reading is the basis for all future school success. At Coarsegold School, we continue to implement an intervention program to address the needs of all readers, whether they are struggling or require acceleration.

The Reading Lab is housed in the building above the play area. Mrs. Fruth coordinates activities in the lab along with five specially trained paraeducators: Sherri Dominici, Nancy Flynn, Amy Padilla, Phyllis Porter, and Cindy Solso. Students have been identified to receive additional assistance through the Reading Lab, and work with the paraeducators in small groups for a half hour of targeted instruction. Children receive extra support for activities from the Reading Language Arts curriculum as well as receiving pre-teaching of important concepts to help them gain confidence and become more successful. A computer mini-lab provides students with practice to reinforce the skills they are gaining. This specific instruction to meet students' needs in a supportive environment help children become more proficient as readers.

One of the benefits of this program is that it does not pull children out of instruction, but supports all learners during a Universal Access Time (UAT) of one half hour per day in grades 1-5. The Reading Lab supplements activities in the classroom, it does not replace them. This intervention takes place at a time when students are re-grouped for Reading/Language Art instruction which targets their current Level of proficiency. Students reading at grade level work with a teacher to reinforce concepts being taught in their regular classroom. Students reading above grade level receive accelerated instruction to meet their need for a challenge. At the end of Universal Access Time, students return to their own classroom to continue instruction with their regular teacher.

Teachers are excited about the program since it supports the instruction going on in their classrooms. Students are excited about the Reading Lab, as it provides a fun and safe environment to learn new skills.

In the afternoon, students in grade 4 through 8 access services in the Math Lab. The paraeducators work in small groups to provide intensive instruction in math. Student progress and assignments are individualized through the use of Accelerated Math. This program is standards-based, allowing students to gain new skills and practice learned concepts in math. An after school math tutoring program is also available. See the link on this website if you are interested in this service.

If you have questions about Universal Access Time, Reading Lab, or Math Lab; please contact your child's classroom teacher, or Mrs. Fruth at 683-4842, extension 247.